

# Albertville Elementary School

## 2024 - 2025 Parent & Family Engagement Plan

Our goal is to achieve academic success for all students by actively engaging parents and families in the educational process.

The Parent and Family Engagement Plan includes effective strategies to increase and strengthen the quantity and quality of parental and family involvement by the following:

- **Annual Title I Meeting** – This meeting is held at the beginning of the school year to inform parents of Title I participation, its requirements, and their right to be involved. This meeting information will be published in several locations for parents to view, including our school website and official district social media outlets. Information provided at the meeting will also be available in paper form in the school’s office for any parent who is not able to attend the meeting.
- **Parent Meetings** – A parent workshop survey is available to complete online at the beginning of the year asking parents to choose topics for parent workshops they would like to attend during the school year. Parents are also asked to include times that would be convenient for them to attend. Links to the surveys can also be found on our school website throughout August. We host our annual Meet-the-Teacher night, and parents and teachers are encouraged to stay in contact via email and phone and can schedule meetings as needed. Updated teacher contact information is available on our staff website.
- **Parent Advisory Committee** – This committee is composed of parent volunteers who are willing to provide input towards the Title I program. This committee along with other faculty and Title I staff develops our Parent and Family Engagement Plan, which is provided to every parent. Parents are encouraged to comment and make suggestions. At the end of the year, a survey is sent home, again asking for comments and input. The committee takes into account any feedback received and makes adjustments to the plan as necessary.
- **School-Parent Compact** - Albertville Elementary School – Parent Compact was created in collaboration with the Parent and Family Engagement Committee, students, and staff. The compact is designed with three sections of participants: Parents/Guardians, Students, and the School. Each participant/group signs in agreement that all will work diligently together to have a successful school term. These compacts will be used as an accountability measure. Each year the Parent and Family Engagement committee will meet to determine if the compact should be modified to meet changing needs. If a parent is unable to access the online compact, a paper version is available, upon request, from your child’s teacher.
- **Academic Requirements** - At the beginning of each school year, each grade level teacher meets

directly with students to provide information that is imperative for a successful year. The curriculum, syllabus, and student expectations are reviewed. An overview of assessments that will be given throughout the year will be presented. Because parents are unable to attend this year, teachers will be sure to make each one aware of online resources where class information will be posted. The Student Code of Conduct Handbook is reviewed with students and also made available online. Teachers will provide students with a class schedule to share with parents showing teachers' plan times. It is encouraged to arrange virtual conferences, emails, or phone calls when needed. Progress reports will be sent home at the midpoint of each grading period, while report cards are sent home every 9 weeks. PowerSchool Parent Portal is available for parents to access student's grades from home as they are posted by the teacher. Title I intervention and other Title I programs are available for discussion with your child's teacher or the school's administration. When requested, all information is provided in an appropriate language.

- **EL Program** - Students who may benefit from assistance through the English Language Learner program are identified by the Home Language Survey that is provided to all new students who enroll at Albertville Elementary School. These students are then tested to determine their eligibility and provided assistance with their use of the English language until they demonstrate fluency in English. If needed, all communications can be sent home in the desired language. Translation services can be provided if necessary to assist in any communications. Mrs. Taylor is our EL instructional specialist and is happy to assist any family or student with their English learning concerns.
- **ACIP (Alabama Continuous Improvement Plan)** - Copies of the ACIP are located in the school library and the administrator's offices. It will also be available on the school website. A survey will be sent home asking for comments/concerns pertaining to the ACIP near the end of the school year.
- **Parent, Teacher, and Student Organization** – The PTSO is very important to the success of the school. All parents are encouraged to join, attend meetings, and participate in events. Regular meetings will be held to discuss parent, teacher, and student involvement activities and to develop ideas for improving the school.

**PLEASE TAKE A MINUTE TO COMPLETE THE SURVEY AT THE FOLLOWING LINK IN ORDER FOR US TO BETTER SERVE YOUR FAMILY THIS YEAR. Paper copies will be available in the front office upon request. A direct link to this survey will be available on our school website.**

[24/25 AES Family Engagement Survey](#)

## **Escuela primaria de Albertville**

### **2024 - 2025 Plan de participación de padres y familias**

**Nuestro objetivo es lograr el éxito académico de todos los estudiantes al involucrar activamente a los padres y familias en el proceso educativo.**

**El Plan de Participación de Padres y Familias incluye estrategias efectivas para aumentar y fortalecer la cantidad y calidad de la participación de padres y familias mediante lo siguiente:**

- **Reunión Anual de Título I:** esta reunión se lleva a cabo al comienzo del año escolar para informar a los padres sobre la participación en Título I, sus requisitos y su derecho a participar. La información de esta reunión se publicará en varios lugares para que los padres la vean, incluido el sitio web de nuestra escuela y los medios de comunicación sociales oficiales del distrito. La información proporcionada en la reunión también estará disponible en papel en la oficina de la escuela para cualquier padre que no pueda asistir a la reunión.
- **Reuniones de padres:** una encuesta sobre talleres para padres está disponible para completar en línea a principios de año, pidiendo a los padres que elijan temas para los talleres para padres a los que les gustaría asistir durante el año escolar. También se les pide a los padres que incluyan horarios que les resulten convenientes para asistir. Los enlaces a las encuestas también se pueden encontrar en el sitio web de nuestra escuela durante todo el mes de agosto. Organizamos nuestra noche anual para conocer a los maestros, y se anima a los padres y maestros a mantenerse en contacto por correo electrónico y teléfono y pueden programar reuniones según sea necesario. La información de contacto actualizada de los maestros está disponible en el sitio web de nuestro personal.
- **Comité Asesor de Padres –** Este comité está compuesto por padres voluntarios que están dispuestos a brindar aportaciones al programa Título I. Este comité, junto con otros profesores y personal de Título I, desarrolla nuestro Plan de participación de padres y familias, que se proporciona a todos los padres. Se anima a los padres a comentar y hacer sugerencias. Al final del año, se envía una encuesta a casa, solicitando

**nuevamente comentarios y aportaciones. El comité toma en cuenta cualquier retroalimentación recibida y hace ajustes al plan según sea necesario.**