

**TITLE:** Migrant Auxiliary Teacher

**QUALIFICATIONS:**

1. Must be at least 19 years of age
2. Possess a high school diploma or GED
3. Possess a Child Development Associate Credential (CDA) or at least 9 credit hours of college work in the field of Early Childhood Education or Child Development from a regionally accredited institution preferred.
4. Bilingual (Spanish & English) required

**REPORTS TO:** Assigned Administrator

**JOB GOAL:** To assist the Migrant Pre K Teacher as they seek to foster learning, growth and development and Kindergarten Readiness, for each child through the use of high quality, developmentally appropriate instruction and ongoing assessments.

**JOB DUTIES:**

1. Participate in daily and long-range lesson and classroom activity planning.
2. Prepare classroom materials and develop activities under the direction of the teacher.
3. Conduct learning experiences with individual students and/or small groups of students.
4. Assist in preparing class displays and bulletin boards.
5. Assist in caring for and securing classroom equipment and supplies.
6. Assist the teacher in duties relating to supervision of playground, cafeteria, and student transportation, clean-up routines, preparation for conferences and other similar activities.
7. Alert the teacher to special needs of individual students and assists students as needed.
8. Respect confidentiality with regard to student performance and records.
9. Perform unique functions as may be related to the instruction of students
10. Assist in daily duties of which may be car duty, extra-curricular duties whenever students are involved in school activities.
11. Must be able to physically perform the essential job functions.
12. Maintain professional growth and competence through professional development **as per Board Policy 5.5 Personnel – Professional Development.** **NOTE: Attend PreK conference and participates in all required staff development. Minimum of 20 hours – 10 of these hours must be from training provided by OSR or from local or other approved sources.**
13. Adhere to school system rules, administrative procedures, local board policy, and state and federal rules and regulations.
14. Perform other duties as may be assigned.

**Essential Duties**

Job descriptions are designed and intended only to summarize the essential duties, responsibilities, qualifications, and requirements for clarifying the general nature and scope of a position's role as part of the overall organization. Job descriptions do not list all tasks an employee might be expected to perform and they do not limit the right of the employer/supervisor to assign additional tasks or otherwise to modify duties to be performed – even if seemingly unrelated to the basic job. Every employee has a duty to perform all assigned tasks (an employee who is assigned a duty or task believed to be unlawful should report the assignment to their direct supervisor). It should also be noted the order of duties/responsibilities as listed in the job description is not designed or intended to rank the duties in any order of importance relative to each other.

**TERMS OF EMPLOYMENT:**             9-Month     10-Month     11-Month     12-Month

**EXPECTED WORK DAY:**            8 Hours

**FLSA STATUS:**                        Non- Exempt

**SALARY:**            According to Albertville City School Board approved salary schedule and determined by rank and experience **as per policy 5.1.2 – Personnel – Special Requirements for the Position**

**EVALUATION:** Shall be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel and State Requirements

Reviewed and agreed to by: \_\_\_\_\_ Date \_\_\_\_\_  
Employee

Principal/Program Coordinator \_\_\_\_\_  
Initials

Human Resource \_\_\_\_\_  
Initials